## Google

# Santa Tracker

5-Step Lesson Plan Template

# Grades 3-5 Comparing Christmas Traditions in Argentina and England



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#### Standards:

**CCSS.ELA-Literacy.SL.3.2:** Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. **CCSS.ELA-Literacy.SL.3.4:** Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.

# Objective:

SWBAT compare and contrast Christmas traditions in England and Argentina by researching each tradition and then identifying the key details about both.

## Key Points:

- 1. Key details are details that help you understand the big idea or main idea.
- 2. Compare means to identify what is similar between two things.
- 3. Contrast means to identify what is different between two things.
- 4. Opinion means what somebody thinks or believes.

# Opening:

Many people celebrate the holiday tradition of Christmas around the world. While they are celebrating the same holiday, they celebrate it in different ways. Today we are going to learn more about the Christmas traditions in Argentina and England. We will watch two slideshows about the traditions, research each of them in small groups, and then compare and contrast the key details from both in order to find the similarities and differences between the two traditions. At the end of the lesson,

you and your group will present what you found about both traditions so that we all can benefit from what you researched.

# Introduction of New Material:

#### Materials needed:

- Slideshow
- Whiteboard
- Markers

We're going to watch two slideshows about each of the countries' traditions. Then, we'll practice identifying key details that help us understand more about the tradition. Key details, or supporting details, help us understand more about the main idea of the informational tool we are using. Informational tools can be books, websites, articles, slideshows, etc. Let's first watch the slideshow on English Christmas traditions.

#### [ Play Slideshow ]

Now that we've watched, I'm thinking: "What is a key detail, or something that really helps me dig deeper and understand the Christmas traditions in England." Well, they talked a lot about those cracker things. I think those are a big part of their Christmas tradition. I'm going to make a list on the board of the key details from the English Christmas tradition. I'll write, "They use Christmas crackers.

#### **Guided Practice:**

#### Materials needed:

- Slideshow
- Teacher venn diagram
- Student venn diagrams
- Student pencils

Now I want you to help me think about what other key details that video helped us to learn about English Christmas traditions. Turn and talk with a friend about other details you learned about English Christmas.

#### **Exemplary Responses:**

- 1. The crackers have things like crowns inside.
- 2. They call Santa Claus Father Christmas
- 3. They hang paper bells, mistletoe, and put chocolate balls on the tree.
- 4. They have a big feast.

Now that we've written down all the key details about Christmas in England, we're going to watch a slideshow about Christmas in Argentina and write down the key details we learn about traditions in Argentina. This way, we'll be prepared to compare and contrast.

#### [ Play Slideshow ]

**Think/Pair/Share:** What were KEY details about Argentinian Christmas that you learned from the video.

#### **Exemplary Responses:**

- 1. They celebrate on Christmas Eve and stay up very late
- 2. Children watch fireworks
- 3. People have a huge feast
- 4. Their Christmas occurs during their Summer

# Independent Practice:

#### Materials needed:

- Computers or ipads for each group
- Student venn diagrams
- Poster paper if you wish to have students present using it.

Great, now that we have listed all of the key details of each tradition, we are ready to compare and contrast. (Teacher displays venn diagram and passes out one to each student). Here's a venn diagram. This is a useful tool to help us compare and contrast. Compare means to identify what is the same, and contrast means to identify differences. Look at our lists of details. Which ones are similar?

**Exemplary Response:** They both have feasts.

Yes, they both have feasts. That goes in the CENTER of the Venn Diagram because that's where we show how things are similar.

What looks different about the key details? Those go on the outsides under the correct country.

**Exemplary Response:** In England, children celebrate with crackers, but in Argentina, watch fireworks. (Fill out the rest of the Venn Diagram with students.)

Believe it or not, there is a lot more information to be found about each tradition. Your task is to work in a group and go on a kid friendly website called "kidrex.org" in order to search for MORE information about both traditions and identify the KEY DETAILS of each tradition. Then, you'll continue to compare and contrast on your own Venn Diagram. Once you have collected all of the information you can about both traditions, you will present on them with your group to the class, and you will form an opinion about

## Independent Practice, Continued...

which one you would rather celebrate.

#### Here is an anchor chart to remind you of the expectations for this time:

- 1. Go on kidrex.org.
- 2. Search "Argentinian Christmas Traditions" and "English Christmas Traditions."
- 3. Read articles and watch videos to identify key details from both traditions.
- 4. List the key details.
- 5. Use the Venn Diagram to compare and contrast the key details.
- 6. Form an opinion on which tradition you would rather celebrate and why.

#### Lesson Assessment:

Once students have had an opportunity to practice independently, how will they attempt to demonstrate mastery of the knowledge/skills required of the objective?

Students are assessed on their project.

Teacher is walking around while students identify key details to see if students are having misconceptions about key details or whether they are correctly identifying them.

# Closing:

Students present on the similarities and differences of the two traditions and share their opinion on which one they would rather celebrate and why.



Date

England