WHAT I SEE FOR CANADA’S FUTURE IS...

TEACHER’S GUIDE: GRADES 7 - 9*

Inspire your students to share what they see for Canada’s future!
Doodles can be submitted between March 15, 2017 – May 2, 2017

WHAT ARE YOU RECEIVING?

1. 2 unique lesson plans that integrate Doodle 4 Google into your classroom
2. A letter explaining the contest and submission process to copy and share with parents

A simple workshop to inspire students’ imaginations
Students doodle what they want to see on the Google homepage

*Please see eligibility requirements in the Official Contest Rules available at g.co/d4gCanada. Residents of Quebec must be at least thirteen years of age to participate.
By the year 2050, it is estimated that three-quarters of the planet’s population will be living in cities.

Steps:

1. Lead a conversation with students centered around this fact:

2. Have students explore what future cities might look like in 150 years. Then discuss what works best about city designs and what important incorporations they would add to future cities.

   **FOR EXAMPLE…**
   - Could buildings be 18 kilometers high?
   - Could there be underwater hotels?
   - What would the inhabitants of those cities be like?

3. Continue the discussion by asking students how they could contribute to building these imagined future cities.

4. Have them write a story or create a skit that reveals their ideas for a perfect city in the year 2167 — one hundred and fifty years from now. Encourage them to share these creations with the class.
**Steps:**

1. Ask students to **reflect on the brainstorm activity worksheet**, and have them translate it into a Google Doodle.

2. To get the creativity flowing, **show students these videos:**
   - Part One: Imagine: goo.gl/876UR8
   - Part Two: Create: goo.gl/rH6ZxZ

3. **Now it’s time to doodle!** Print and pass out the entry forms from g.co/d4gCanada and have students create their doodles. We recommend giving students at least 30 minutes to complete their creations.

4. Encourage students to **select any medium that inspires** their inner artist. They can use anything, like paint, clay, or a computer to create a doodle that represents what they see for Canada’s future.
   - a. Be sure to check out our special Doodle 4 Google Coding lesson, found at g.co/d4gCanada, put together by Canada Learning Code!

5. **Collect** the completed doodles and **submit them using the contest instructions outlined here.**

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**HELP YOUR STUDENTS ENTER:**

Using the entry form found at g.co/d4gCanada, you may submit multiple entries at one time on behalf of your students. Students may also submit entries via their parents/legal guardians.

1. **Download the form at g.co/d4gCanada.**

2. On the entry form, have students create their doodles around the theme “What I see for Canada’s future is…” using any materials they want, write their 50-word statement, and have a parent or legal guardian sign the form.

3. Students can also create the doodle on another sheet of paper and attach it to the entry form or take a digital photo of a doodle. The only requirement is that the official entry form is submitted.

4. Entry forms can be submitted digitally as a .png or .jpg file at g.co/d4gCanada or by mail. Mailed submissions must be postmarked by May 2, 2017 and received seven days from the postmark deadline at the addresses below.

**Doodle 4 Google Canada**

PO Box 550, Toronto Adelaide Retail
31 Adelaide St E
Toronto, ON
MSC 2J6
Dear Parent/Guardian...

At Google, we think about what’s next. We are committed to investing in Canada's future, by building new technologies and investing in initiatives that give our youth a platform to voice their creativity.

We truly believe that the best way to invest in Canada’s next 150 years is to invest in our youth. This year, with Doodle 4 Google, we’re asking kids to imagine what Canada’s future will look like and explore the exciting possibilities and cultural changes that technology, science, and innovation will bring through art. In other words, we’re asking that this year’s doodles explain “What I see for Canada’s future is…”

One talented student’s winning artwork will appear on the Google.ca homepage. The winner will also receive a $10,000 university scholarship and a $10,000 technology award for their school.

There are also prizes for our finalists, including Google tech and technology awards for the schools of the finalists.

Go to g.co/d4gCanada for more information and the entry form.

NOW, LET’S GET DOODLING!

The Doodle 4 Google Canada Team

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KEY DATES

Competition Opens: MARCH 15, 2017
Submissions Close: MAY 2, 2017

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2. On the entry form, have students create their doodles around the theme “What I see for Canada’s future is…” using any materials they want, write their 50-word statement, and have a parent or legal guardian sign the form.

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