

Workshop 1:
Detecting Lies and Staying True
Student Handouts





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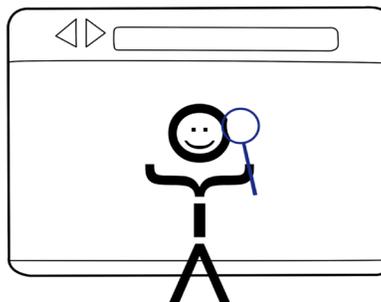
Workshop 1

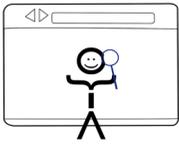
Lesson 1: Detecting Lies

While You Watch:

List all the guidelines for evaluating and trusting online resources that are mentioned in the video.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____





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Lesson 1: Detecting Lies

Source Comparison Tool

Name of Web Source and URL

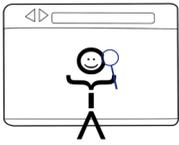
Web Source 1

Web Source 2

Web Source 3

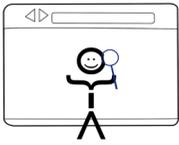
Look at the criteria below and mark X in the Yes or No column for each Web Source

Web Evaluation Checklist		Web Source 1		Web Source 2		Web Source 3	
		Yes	No	Yes	No	Yes	No
Authority	Is it clear who wrote the content?						
	Is the author an expert on the subject? Does he have good reputation?						
	Is there contact information that can be verified?						
	Does the domain extension match the content?*(See reference guide of domain extensions)						
Accuracy	Do you believe that the content is true?						
	Does the information use correct grammar, spelling and sentence structure?						
	Are photos, if there are any, real?						
Objectivity	Is the information presented in a balanced way?						
	Is all the information included?						
	If there are advertisements, do they match the content on the page?						



Workshop 1 Source Comparison Tool (Continued)

Web Evaluation Checklist		Web Source 1		Web Source 2		Web Source 3	
		Yes	No	Yes	No	Yes	No
Currency	Is there any date to show when the content was created?						
	Is there any date to show when the content was last updated?						
	Do all the links work?						
Coverage	Is the subject discussed in depth?						
	Can you find the information you were looking for?						
	Do links on the page lead to some other good information?						
	Are the pictures on the page helpful?						



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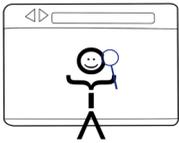
Lesson 1: Detecting Lies

Top Level Domain Extensions:

- .com commercial sites
- .net commonly used by Internet service providers, web-hosting companies or businesses
- .org primarily used by, but not limited to, non-profit organizations
- .gov government/military sites
- .mil
- .edu educational sites
- .biz small business site
- .info used to signify a credible resource site

Popular Country Domains:

- .au Australia
- .be Belgium
- .br Brazil
- .ca Canada
- .ch Switzerland
- .cn China
- .fr France
- .uk United Kingdom
- .in India
- .jp Japan
- .mx Mexico
- .nz New Zealand



Workshop 1 Lesson 1: Detecting Lies

Web Source 1:

<http://www.alienthetruth.com>

The screenshot shows the homepage of Aliens The Truth.com. At the top, there's a navigation bar with links for Home, Aliens, Books and Videos, Government Documents, Links, News, Paranormal, Secret Bases, UFOs, and World Mysteries. A sidebar on the left lists 'Latest Updates' with several article titles like 'UFOs exist, the proof is undeniable...' and 'UFOs exist, the proof is undeniable...'. The main content area has a 'Welcome to Aliens the Truth' section followed by a featured article titled 'X-Conference 2010 Press Release - 3/30/10' by the Paradigm Research Group. The article mentions a new film premiere at the X-Conference 2010 in Washington, DC.

Web Source 2:

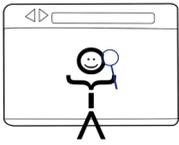
<http://astrobiology.nasa.gov/ask-an-astrobiologist/popular/>

The screenshot displays the 'Ask an Astrobiologist' page on the NASA Astrobiology website. It features a 'Special Note' stating that the site has received over 2500 questions and provides a summary of answers. Below this is a 'Popular' section with a question: 'How is Earth's atmosphere formed?' answered by Brian W. Stewart. To the right, there is a 'FAQ' section with questions like 'How frequently are questions answered?' and 'Who is the Astrobiologist answering these questions?'. A sidebar on the left contains navigation links for 'About this Site', 'Astrobiology in Missions', and 'Ask an Astrobiologist'.

Web Source 3:

<http://www.seti.org>

The screenshot shows the SETI Institute website. The main banner features the text: 'THE MISSION OF THE SETI INSTITUTE IS TO EXPLORE, UNDERSTAND AND EXPLAIN THE ORIGIN, NATURE AND PREVALENCE OF LIFE IN THE UNIVERSE.' Below the banner is a grid of images and a 'News' section with several articles, including 'Are We Alone? podcast: Now Playing: SETI: Now What?' and 'SETI Institute Celebrating 25 Years of the Search for Extraterrestrial Life'. The website also includes a search bar, navigation links, and social media icons.



Workshop 1

Lesson 2: Staying True

Online Citizenship and Guidelines for YouTube

1. Be a Good Citizen. Be Responsible.

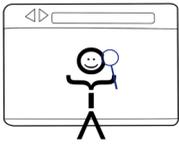
- Be responsible. Be a good citizen.
- YouTube is not for kids under 13.
- Get to know the community guidelines: what is allowed and what not.
- 3 strikes for violating the guidelines will result in disabling your account and you will not be able to open a new one.
- Flag videos that break the rules.
- Keep comments clean. Be respectful, even if you don't agree.
- Respect copyrights. If you don't own it, don't post it.

2. Respect Yourself and Others.

- If you feel unsafe about something that is happening on YouTube tell an adult and check the Safety Center to learn about ways to help yourself.
- Remove insulting comments.
- Block users who harass you.
- Click on "Hide Objectionable Words" option next to the text comments to make offensive words disappear.
- Do the "Grandmother test" before you post: if there is something you wouldn't want your grandmother to see, think twice before you post it.
- Sexual content is not allowed on YouTube.

3. Privacy Matters.

- Make your personal videos private and share them only with people you trust.
- Don't post personal information.
- YouTube will never ask for your password, email address or other account information. Don't trust someone who asks you for this information.
- If you come across a video that violates your privacy, contact the person who posted it and let them know. If they don't remove the video, report it.
- Make sure you have permission before you post someone's face in a video.
- Posting someone's personal information without getting permission could get you kicked out of the site.



Workshop 1
Lesson 2: Staying True

Community Rules

Name of Group: _____

Purpose of Group: _____

Rules:

Do:

1. _____

2. _____

3. _____

Don't:

1. _____

2. _____

3. _____

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